

PSC 389

Topics: The Future of Europe

SUNY Buffalo State

Spring 2023

Department of Political Science & Public Administration

Instructor	Dr. Laurie Buonanno (“Prof B” or “Dr. B”) Faculty webpage
Department	Political Science & Public Administration
Office	Cassety Hall 219
	The BEST way to reach me is through Brightspace email. DO NOT email me through Buffalo State Outlook email.
	How to reach me:
Private Matters	Please communicate about private matters via <i>Brightspace</i> email. All messages are self-contained within BrightSpace. (This works the same way as had Blackboard Messages.) Private matters are those that would typically be asked during my office hours (about your grades, class absences – that concern you only and not the class).
Public Matters	For any correspondence such as assignment due dates, a broken web link, questions regarding expectations concerning assignments – that can’t wait until our next class meeting – post to the Activity Feed located on our course home page in Brightspace. (I demonstrate in class how to post to the Activity Feed.)
Office Hours	Mondays 12 – 3 p.m. in-person and by appointment.

Course Meets

Tuesdays 12:15-1:15 (Bengal Pause – with Buffalo State SUNYMEU Team in Cassety Kitchen)

Tuesdays 1:30-3:00 PM (with Course Instructor in Cassety 219)

Course Description

Following the recently concluded Conference on the Future of Europe, this course is organized for students who have completed PSC 341 The European Union and wish to delve deeply into the topic through independent research, a weekly seminar, and writing timely proposals that deal with current challenges facing the European Union (EU) such as the economy, social justice, culture/identity, digital transformation, institutional change, democracy/values and rights, rule of law, security, climate change, environment, health, migration, defence, foreign affairs, and the EU's neighbourhood. Student crafted proposals will be submitted to the SUNYMEU General Secretariat, which will then include them in the proposals submitted to the SUNYMEU Student Leadership Team. This seminar will prepare students to perform at their fullest potential in the SUNY Model European Union (SUNYMEU), which takes place from Thursday, March 30-Saturday, April 1. Our last class session will be with the SUNYMEU campus club and will be a “post-mortem” on SUNYMEU.

Student Learning Outcomes

1. Examine the current challenges facing the European Union
2. Gain expertise in current issues on which the EU is focusing.
4. Become an expert on two policy area as demonstrated through two agenda proposals.
5. Acquire skills at negotiating, conflict resolution, parliamentary procedure, parliamentary prose, public speaking, and debate.

Required Course Text and News Sources

1. Buonanno, L. and Nugent, N. *Policies and Policy Processes in the European Union*. 2021. 2nd Edition. London: Bloomsbury Press. (Note – any royalties I may earn from sales for this class will be donated to the SUNY Model European Union program.)
2. Buonanno, L., Ceesay, A., Cugleşan, N., Nugent, N., Peters, T., Rabb, G., and Smith, D. (Eds) (2023). *IEUSS Guide to the SUNY Model European Union* (17th ed.). Institute for European Union Studies at SUNY. (OER – “Bluebook.”) Use Electronic version due to linked content.
3. Politico – Europe. Daily reading. <https://www.politico.eu/>
4. Students should read *The New York Times* regularly. *The New York Times* online is free to members of the Buffalo State community. To sign up for your free online subscription, <https://libanswers.buffalostate.edu/faq/177914>. Focus on articles about Europe, the EU, and transatlantic relations.
5. Research should begin at: “Staying Current on the EU” at <https://ieuss.buffalostate.edu/staying-current-eu>

COURSE ASSESSMENTS

Table 1: Course Requirements

COURSE REQUIREMENTS	POINTS
Agenda Proposal 1	200
Agenda Proposal 2	200
Attendance in weekly seminar (Tuesdays 1:30-3:00 p.m.)	100
Participation in SUNYMEU March 30-April 1	500
TOTAL	1000

Table 2: Points and Grade Chart

Use this chart to compare accumulated points on Bb gradebook with your letter grade.

A	A-	B+	B	B-	C+	C	C-	D+	D	E
≥930	900	870	830	800	770	730	700	670	630	≤590

Agenda Proposal Submissions

Two agenda proposals per student or member state team. See

Agenda Proposal Components:

Agenda Title

Background

Recommendation

See Agenda Items Modeled in “Blue Book” and [“Conclusions” from SUNYMEU 2023](#).

Attendance Policy

We meet Tuesdays in the SUNYMEU Club on Tuesdays during Bengal Pause (12:15-1:30 p.m.) and Cassety Hall 219 1:30-3:00 for seminar.

Late policy for Assessments

Due to the nature of SUNYMEU, we need to be flexible about due dates. See suggested due dates, which are coordinated with SUNYMEU agenda and event.

Academic Misconduct

Buffalo State's [official academic misconduct policy](#) states that "all students at the college are expected to display honesty and integrity in completing course requirements and following university academic regulations." "Academic misconduct" refers to any form of plagiarism or cheating on examinations or assignments and is inconsistent with the aims and goals of SUNY Buffalo State University. It is not only acceptable, but I encourage you to use AI tools such as OpenAI's ChatGPT to learn more about the subject matter and draft proposals for the SUNYMEU agenda (beware, AI bots do make mistakes!). The use of AI in postsecondary education is still relatively new and there are no established/agreed campus standards at Buffalo State University. Therefore, this is my policy for PSC 341. You should check with professors in other classes regarding their policy regarding the use of AI in writing papers. For more information, see [Academic Standards](#).

Course Accessibility

Please refer to <http://sas.buffalostate.edu/information-faculty> for the policy I follow regarding course accessibility.